



# AI Bridge

## Lecture 1

# AIBridge

- Bridge the gap between AI and [your choice]
  - First camp at UC Davis in June 2022, 2<sup>nd</sup> in Silicon Valley in March 2023
  - Acquire basics: Python, basic ML algorithms, toolbox usage
  - Enable further learning
  - Enable easier communications and collaborations
- 
- AIFS - NSF/USDA AI Institute for Next Generation Food Systems



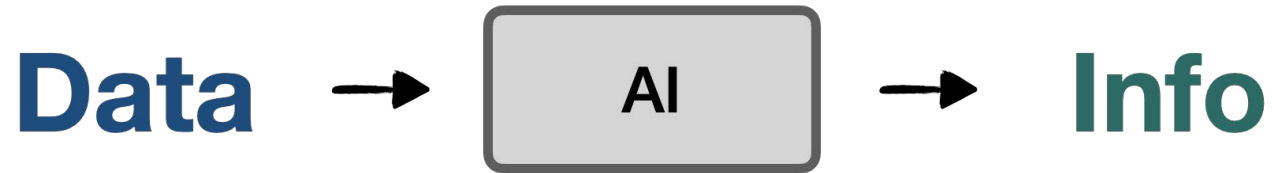
# AI in Food Systems

- Molecular breeding
  - Help breeders to run more efficient and targeted breeding programs
- Agricultural production
  - Crop yield sensing and forecasting
  - Water and nitrogen stress sensing, prediction, accusation
- Food processing
  - Tomato processing loss prediction
  - Sanitation classification
- Nutrition
  - Use food photo and text to predict core ingredients
  - Dietary recommendation

# WHAT IS AI/ML?

AI vs. ML

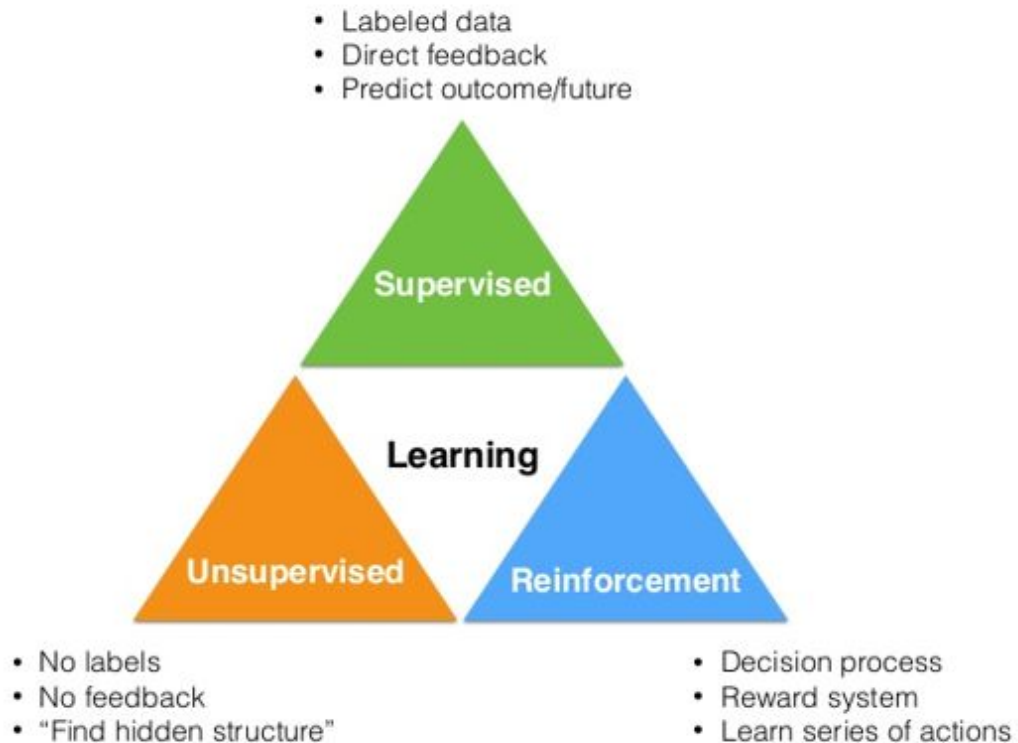
## What can AI do



# Machine Learning

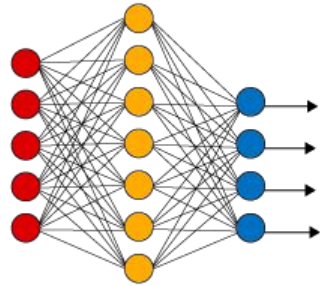
- Arthur Samuel (1959). Machine Learning: Field of study that gives computers the ability to learn without being explicitly programmed.
- Tom Mitchell (1998) Well-posed Learning Problem: A computer program is said to learn from experience  $E$  with respect to some task  $T$  and some performance measure  $P$ , if its performance on  $T$ , as measured by  $P$ , improves with experience  $E$ .

# A High-Level View

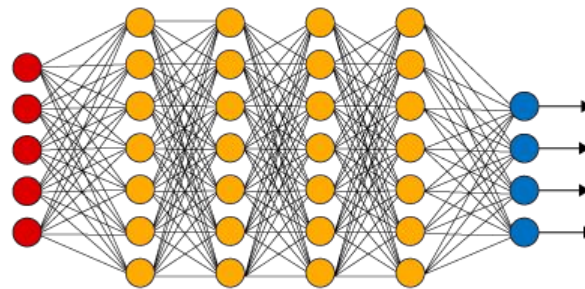


# Deep Learning

Simple Neural Network



Deep Learning Neural Network



● Input Layer

● Hidden Layer

● Output Layer

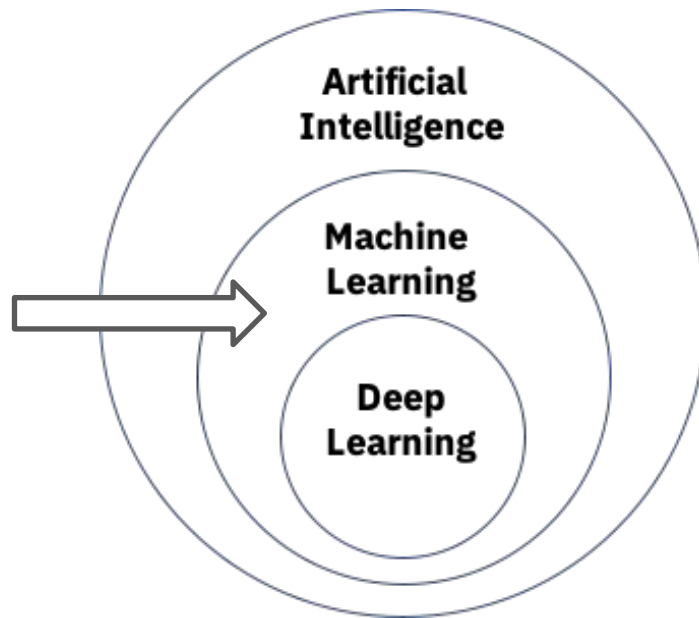


# CHATGPT

 OpenAI



# Our focus



# Class Structure

- Lecture + break + lab
  - Lab is the best part of this bootcamp
- Recap
  - Overview of key knowledge points
  - Feedback from you (pace, clarity, etc.)
- Learning by doing
  - Iris dataset
  - Wine dataset
- Go through the process to complete a basic ML project

# Schedule

- Python: 1.5 days
  - Condensed with a focus on what we need for ML
- ML: 3 days
  - More intuitions
- Friday afternoon: Shark Tank

# Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:20	<b>Lecture 1</b> Python Basic Syntax	<b>Lecture 3</b> Functions and Documentation	<b>Lecture 5</b> Accuracy Precision Recall and Data	<b>Lecture 7</b> Overfitting and Feature Selection	<b>Lecture 9</b> ChatGPT for Coding and AI
10:20 - 10:30	Break	Break	Break	Break	Break
10:30 - 12:00	Lab 1	Lab 3	Lab 5	Lab 7	Presentation Prep
12:00 - 1:00	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>
1:00 - 2:20	<b>Lecture 2</b> List Manipulation, OOP, and IO	<b>Lecture 4</b> Intro to Regression and Classification	<b>Lecture 6</b> Three Additional Classifiers	<b>Lecture 8</b> Unsupervised Learning Algorithms	Presentation Prep
2:20 - 2:30	Break	Break	Break	Break	Break
2:30 - 4:00	Lab 2	Lab 4	Lab 6	Lab 8	<b>Presentations</b>

# Typical Practices in ML/Programming

- Find a sample
  - Read through it
  - Try it
  - Modify it
  - Google it
- 
- Basic skills to do these and practice them

# Best Practices

- Ask questions
- Type along during lectures
- Ask for help
- Make good use of labs
- Provide feedback

# Learning by Doing

- Iris
- Wine
- Your own on Day 5 PM



# Resources

- Class notes, links in notes
- Python: <https://www.w3schools.com/python/>
- Sklearn user guide: [https://scikit-learn.org/stable/user\\_guide.html](https://scikit-learn.org/stable/user_guide.html)
- Google
- ChatGPT\*

# INTRODUCTION TO PYTHON

# Python

- Python is a popular programming language
- Guido van Rossum, Dutch programmer, invented in late 1980s
- Widely used in industry and academia, especially for ML applications.
- R vs Python
  - Python better at large data amounts and machine learning

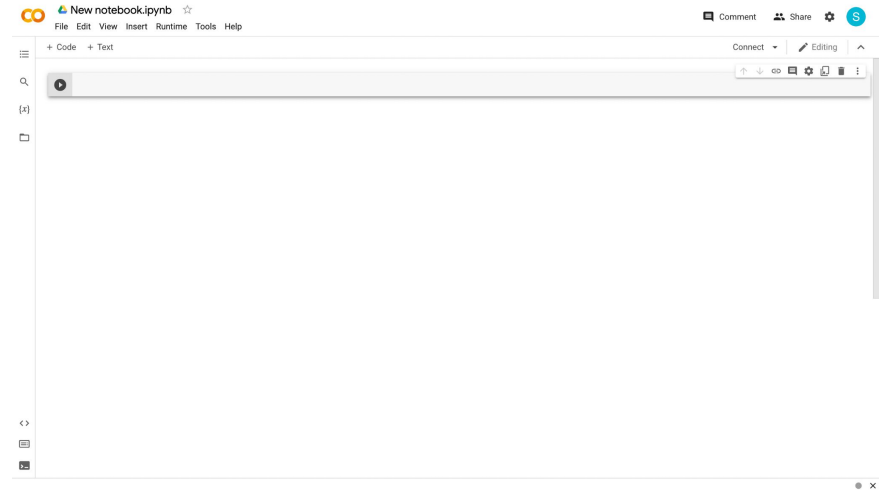


# Lecture Outline

- Google Colab
- General Python Syntax
- Variables
- Logic
- Control Flows

## Google Colab Setup

- <https://colab.research.google.com/>
- Stores everything on Google Drive
- Can be shared with others and across devices
- No setup required
- Most packages/libraries preinstalled



Follow along as we work through the Python language

## Google Colab UI

The image shows a screenshot of the Google Colab web interface. The browser title is "New notebook.ipynb". The top navigation bar includes "File", "Edit", "View", "Insert", "Runtime", "Tools", and "Help". On the left, there are icons for a menu, search, and a file explorer. The main workspace contains a single code cell with a play button on the left and a toolbar on the right with icons for undo, redo, refresh, and delete. Annotations with orange arrows point to these elements:

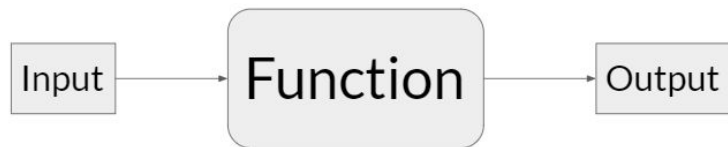
- Run a cell by clicking this button**: Points to the play button on the left side of the code cell.
- Write code inside "cells"**: Points to the main text area of the code cell.
- Add new cells by clicking "+ Code"**: Points to the "+ Code" button in the top left of the workspace.
- Delete cells by clicking this button**: Points to the trash icon in the top right toolbar.

# Lecture Outline

- Google Colab
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## Getting Started

- Comments allow sections of the code to be more readable
  - Anything after a “#” is a comment
  - `# I am a comment!`



- Functions take in inputs and give outputs
  - `print(input)`
    - The print function prints out the input
  - `print("hello world")`



# Lecture Outline

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- Variables
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- Control Flows

## Overview

- A variable is a reserved place in memory (think: container) which can store a **value**
  - Creating variables: `variable_name = value`
- Can be used anywhere after its assignment, but never before
- Can re-assign values as needed
- 7 types of values: Integer, Floating-point, String, Boolean, List, Tuple, and Dictionary
  - (More details about each type coming up in next slides)

```
var_a = 25
```

```
var_a = 70
```

```
print(var_a)
```

# Variables

## Names

- Cannot start with a number `"3rd_variable"`
- Cannot include spaces `"my variable"`
- Cannot be a keyword: [https://www.w3schools.com/python/python\\_ref\\_keywords.asp](https://www.w3schools.com/python/python_ref_keywords.asp)
- Should be descriptive
- \*Good practice: all lowercase with underscores for spacing

Good examples: `datapoint_number`, `petal_width`, ...

# Variables

## Self-Test

What does the following code output?

```
variable_a = 25  
variable_b = 70  
variable_a = 40  
variable_b = variable_a  
print(variable_b)
```

- A. **70** ⇒ because the value of `variable_b` is set to be 70 in the second line
- B. **40** ⇒ because the value of `variable_b` is set to be the same as `variable_a` which is 40
- C. **25** ⇒ because the value of `variable_b` is set to be the same as `variable_a` which is 25

# Variables

## Self-Test

What does the following code output?

```
variable_a = 25  
variable_b = 70  
variable_a = 40  
variable_b = variable_a  
print(variable_b)
```

- A. **70** ⇒ because the value of `variable_b` is set to be 70 in the second line
- B. **40** ⇒ because the value of `variable_b` is set to be the same as `variable_a` which is 40
- C. **25** ⇒ because the value of `variable_b` is set to be the same as `variable_a` which is 25

# Variables

## Integer

- Non-fractional number
- Positive or negative
- No maximum or minimum practically

```
first_number = 1
```

```
second_number = 5
```

```
third_number = -3
```

## Floating-Point

- “Float”
- Decimal point number
- Accurate within  $2^{-55}$

```
petal_length = 3.5
```

```
petal_width = 4.0
```

```
pi = 3.14159265358
```

3.1415926



Floating (Decimal) Point

## String

- A string of characters
- Put in quotations " " or ' '
- \*Block string (multi-line string): three quotation marks
- \*Special character (new line): "\n"

```
first_string = "s"  
second_string = "string 2"  
second_string = "another string"
```

Not this





## Boolean

- True or False (capitalize)

```
first_boolean = True
second_boolean = False
```

## List

- A list of values
  - `my_list = [value_1, value_2, ...]`
  - `example_list = [5, 20, 11, 3, 10]`
  - Can include multiple different data types
    - `multi_type_list = ["hello world", True, 5]`
- For a specific value in the list: `my_list[index]`
  - The index of the 1st item is 0,
  - `a_value = my_second_list[2]` # gets the THIRD value in the list
  - \*There is also negative indexing (index of -1 gets last element, -2 gets second from last, etc.)

[a, b, c, d, e]  
0 1 2 3 4

# Variables

## Self-Test

What does the following code output?

```
my_list = [21, 22, 23, 24, 25]

value = my_list[2]

print(value)
```

- A. 22  $\Rightarrow$  because value is set to the second item in the list
- B. 23  $\Rightarrow$  because value is set to the third item in the list

# Variables

## Self-Test

What does the following code output?

```
my_list = [21, 22, 23, 24, 25]

value = my_list[2]

print(value)
```

- A. 22 ⇒ because value is set to the second item in the list
- B. 23 ⇒ because value is set to the third item in the list

# Variables

## \* Tuple

- Works the same as a list, but can't be changed
- Can contain multiple different data types

```
my_first_tuple = (object_1, object_2, ...)
```

```
my_second_tuple = (22, "hello!", True, 3.1415)
```

```
a_value = my_second_tuple[2] # gets the THIRD value in the tuple
```

## \* Dictionary

- A list of values with custom keys that are indices, like a list but indices are keys and not positions

```
my_dictionary={'apple':'fruit', 'banana':'fruit', 'cabbage':'vegetable',  
'dragonfruit':'fruit','eggplant':'vegetable'}
```

```
print(my_dictionary['cabbage'])
```

## Type Conversion

- Types: int, float, str, bool, list, tuple
- Convert types of variables to other types

```
my_float = float(my_string) #gives string in float form if possible
```

- Compatible types:
  - int → float
  - float → int (always rounds down)
  - str → int
  - str → float
  - \*[most types] → string
  - \*list → tuple
  - \*boolean → int/float (0 → False, anything else → True)
  - \*str → list/tuple (only converts str to list/tuple of single characters)

# Variables

## Basic Arithmetic Operations

+

Addition

$x + y$   
 $1 + 2 == 3$

-

Subtraction

$x - y$   
 $2 - 1 == 1$

\*

Multiplication

$x * y$   
 $2 * 3 == 6$

\*\*

Exponentiation

$x ** y$   
 $2 ** 3 == 8$

/

Division  
(turns int to float)

$x / y$   
 $8 / 2 == 4.0$

//

Floor Division  
(rounds down the quotient)

$x // y$   
 $9 // 4 == 2$

%

Modulus  
(returns the remainder)

$x \% y$   
 $10 \% 4 == 2$

**Note:** the double equal sign `a == b` is used to check for equality instead of assigning variables



# Variables

## Basic Arithmetic Operations

Changing a variable's value:

`x = 4`

`x = 4`

`x = 4`

`x = x + 1`

`x = x - 2`

`x = x * 2`

`# x becomes 5`

`# x becomes 2`

`# x becomes 8`

# Lecture Outline

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## Conditionals

```
if statement_1:  
    Code segment 1  
elif statement_2: # elif means else if  
    Code segment 2  
else:  
    Code segment 3
```

# Logic

## Example code

```
x = 1
```

```
y = 1
```

```
if x == y:
```

```
    print('x is equal to y')
```

```
elif x > y:
```

```
    print('x is greater than y')
```

```
else:
```

```
    print('x is less than y')
```

# Logic

## Example code

```
x = 4
```

```
y = 1
```

```
if x == y:
```

```
    print('x is equal to y')
```

```
elif x > y:
```

```
    print('x is greater than y')
```

```
else:
```

```
    print('x is less than y')
```

# Logic

## Example code

```
x = 4
```

```
y = 10
```

```
if x == y:
```

```
    print('x is equal to y')
```

```
elif x > y:
```

```
    print('x is greater than y')
```

```
else:
```

```
    print('x is less than y')
```

## Logic Operations

==      !=      <      >      <=      >=

== True if the two sides are exactly the same (1 == 1 is True)

!= True if the two sides are NOT the same (2 != 1 is True)

## Logic Operations

- and: only runs if both are True

```
if 1 == 1 and 1 == 2:
```

code segment...

- or: runs if at least one of them are True

```
if 1 == 1 or 1 == 2:
```

code segment...

```
x = 4
```

```
y = 4
```

```
if x < y or x == y:
```

```
    print("x is less than or equal to y")
```



## Self-Test

Which of these conditions  
are successfully passed?

```
petal_width = 1.8  
petal_length = 3.5
```

```
if petal_width < 3 or petal_length < 3:  
    print("condition 1 passed")
```

```
if petal_width < 3 and petal_length < 3:  
    print("condition 2 passed")
```

```
if petal_width < 3:  
    if petal_length < 3:  
        print("condition 3 passed")
```

## Self-Test

Which of these conditions are successfully passed?

```
petal_width = 1.8  
petal_length = 3.5
```

```
if petal_width < 3 or petal_length < 3:  
    print("condition 1 passed")
```

```
if petal_width < 3 and petal_length < 3:  
    print("condition 2 passed")
```

```
if petal_width < 3:  
    if petal_length < 3:  
        print("condition 3 passed")
```

# Lecture Outline

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# Hypothetical Scenario

We have this very large list of 11 words:

```
word_list = ["Lorem", "ipsum", "dolor", "sit", "amet", "fusce",  
"rhoncus", "mi", "viverra", "velit", "mattis"]
```

How do we access and print out every word?

## Hypothetical Scenario

```
word_list = ["Lorem", "ipsum", "dolor", "sit", "amet", "fusce", "rhoncus", "mi",  
"viverra", "velit", "mattis"]
```

```
print(word_list[0])  
print(word_list[1])  
print(word_list[2])  
print(word_list[3])  
print(word_list[4])  
print(word_list[5])  
print(word_list[6])  
print(word_list[7])  
print(word_list[8])  
print(word_list[9])  
print(word_list[10])
```


Horribly inefficient

A lot of tedious manual coding

Completely unscalable (what if there were 70 words)

## Hypothetical Scenario

```
print(word_list[0])  
print(word_list[1])  
print(word_list[2])  
print(word_list[3])  
print(word_list[4])  
print(word_list[5])  
print(word_list[6])  
print(word_list[7])  
print(word_list[8])  
print(word_list[9])  
print(word_list[10])
```



Only difference  
between all these  
lines is the index

## For Loops

- How to use: `for iterator in iterable:`
  - String, list, range, etc.
  - Need indentation

```
word_list = ["Lorem", "ipsum", "dolor", "sit", "amet", "fusce",  
"rhoncus", "mi", "viverra", "velit", "mattis"]
```

```
for number in range(0, 11): #range goes through 0, 1, 2, ... 10  
    #this loop repeats 11 times and number changes to each number  
    print(word_list[number])
```

## For Loops

```
word_list = ["Lorem", "ipsum", "dolor", "sit", "amet", "fusce",  
"rhoncus", "mi", "viverra", "velit", "mattis"]
```

```
for number in range(0, 11): #range goes through 0, 1, 2, ... 10  
    #this loop repeats 11 times and number changes to each number  
    print(word_list[number])
```

```
for word in word_list:  
    #this loop does the exact same thing but with less typing  
    print(word)
```



## For Loops

Output:

Lorem

```
word_list = ["Lorem", "ipsum", "dolor", "sit", "amet",  
"fusce", "rhoncus", "mi", "viverra", "velit", "mattis"]
```

```
for word in word_list:  
    #this loop does the exact same thing but with less typing  
    print(word)
```

## Self-Test

```
big_list = ["Lorem", "Ipsum", "Dolor", "Sit", "Amet",  
"Consectetur", "Adipiscing", "Elit", "Sed"]
```

Which of the following code blocks will print out everything in the list?

a.

```
for word in big_list:  
    print(word)
```

b.

```
for i in range(9):  
    print(big_list[i])
```

c.

```
for word in big_list:  
    print(big_list[word])
```

## Self-Test

```
big_list = ["Lorem", "Ipsum", "Dolor", "Sit", "Amet",  
"Consectetur", "Adipiscing", "Elit", "Sed"]
```

Which of the following code blocks will print out everything in the list?

a.

```
for word in big_list:  
    print(word)
```

b.

```
for i in range(9):  
    print(big_list[i])
```

c.

```
for word in big_list:  
    print(big_list[word])
```

## While

- How to use: `while statement`:
  - The loop repeats as *statement* is true
  - Needs indentation

```
my_number = 0
while my_number < 6:
    print(my_number)
    my_number = my_number + 1
```

## Indentation

Don't worry about  
what this code does.

```
a_list = [3, 22, 1, 73, 40, 3, 19]
```

```
sum = 0
```

```
for i in range(0, 7):
```

```
→ sum = sum + a_list[i]
```

```
→ sum = sum / 2.4
```

```
→ sum = sum * -1
```

```
→ print(a_list[i])
```

```
print(sum)
```

Inside loop  
because of  
indentation  
(*tab*)